

Annual Governors Report 2015.2016

Introduction.

The Governing Body went through a process of reconstitution during the summer term 2015. This is in line with government recommendation to ensure governing bodies are focussed and fit for purpose. An audit of skills from governors was carried out as part of the process. A full list of the governors can be found on the school website

Effectiveness of Leadership and Management

Budget setting and financial monitoring.

Governors have monitored the 2015.2016 budget at each meeting. Governors have now set the budget for 2016.2017. This is planned to have a budget surplus of £89 000. This will ensure that predictions of a budget deficit in 2017.2018 can be covered. This will leave an overall budget surplus by March 2018 of approximately £40 000.

The school made a major investment in infrastructure in 2015.2016. In 2016.2017 the focus has move to supporting teaching and learning with new IT capability. This will be in place by September 2016.

The school has continued the commitment to smaller class sizes with a three set structure for Key stage 2. This has been effective in maintaining the school's excellent results. See section; 'Outcomes for children and Learners'.

Academy

The school has considered academy status this year and it actively engaged with two local school to create a multi academy trust. (MAT)

School organisation and staffing

Governors have monitored the Performance Management process within the school and implemented Performance Related Pay decisions for all teaching staff.

Governors have overseen the class and staffing organisation to ensure the highest possible standards of learning. This includes an overview of training opportunities for all staff through in house training and the use of an extensive network of outside providers.

Consideration has been given to the role of Teaching Assistants in school. A decision has been made to continue with the current provision and use teaching assistant in a more flexible manner

Quality of Teaching, Learning and Assessment

St George's C of E Primary School, in common with all schools across England changed the assessment procedures to reflect the New Primary Curriculum and Assessment procedures. Governors were briefed consistently throughout this process and kept informed of changes within school procedures.

Governors were given the opportunity to monitor pupil's books and see classes being taught.

Regular reports were received by governors on standards of teaching across the school as part of Headteacher reports and briefings from senior staff.

Governors made input into the school aim of keeping a broad and balanced curriculum and meeting all learners' needs. This process will continue as part of the negotiation around the creation of a multi academy trust.

Outcomes for Children and Learners

Results in national test at KS2 in 2015 put St George's in the top 2% of school nationally for pupil progress. The school also received a Pupil Premium attainment award from DFE for the second year running. KS1 results also showed excellent achievement and attainment. Phonic screening at year 1 was over 95%. Full details are available on the school website.

Governors have been informed of predictions for results in 2016 throughout the year. Governors have been made aware of the new assessment systems now in place and the many difficulties experience by all schools with the introduction of the tests by DFE.

This annual report will be up dated in the autumn when the school results for 2016 can be benchmarked against other schools.

Personal Development, Behaviour and Welfare.

St George's C of E Primary School continues to prioritise resources to fulfil our safeguarding responsibilities. We employ a Children and Family Support Manager with responsibility for all safeguarding matters. All issues are reported to the Headteacher and to governing body on a termly basis. After reconstitution took place, removing the committee structure, the Governing Body re-created the Safeguarding Committee. This is now combined with the Health and Safety Committee. This joint committee now meets termly in addition to the half termly governing body meetings

All incidents in school are logged and followed through appropriately. Information is given to governors on the safeguarding committee to enable procedures to be monitored and assessed.

The school continues to support vulnerable learners across the school. The school has started a Nurture Group this year within the early years settings to meet the needs of particular

children. Other vulnerable children in school have intensive one to one support to meet their learning needs.

Throughout all the decision making processes governors maintain the role of custodians of St George's C of E Primary School unique ethos. They have attended the Prevent training given to all staff in the autumn term and are overseeing the promotion of British Values. Governors consistently play the 'critical friend' role to senior staff to ensure the management process continues to provide the best possible outcomes for all children across the whole curriculum. This is reflected in the minutes of the governing body meetings; especially the questions asked as the governors hold the headteacher and the senior staff to account. This crucial partnership is working very well for the children of St George's.